

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
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Weekly planning shows more activity ideas and detail

Nursery - EYFS Yearly Curriculum Overview (2024-2025)


Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy including suggested core books	Mathematics	Understanding the World	Expressive Arts and Design
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Autumn 1	<p>All about Me</p> <p>Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Circle time to get to know each other and adults in the class - talking about their likes and dislikes</p> <p>Begin to develop conversation skills – listening and responding to others</p>	<p>Settling in and getting familiar with school routine</p> <p>Circle time to get to know each other and adults in the class</p> <p>To learn vocabulary such as happy, sad, angry, worried to share and express their feelings – Areas of Self-Regulation</p>	<p>Explore play equipment</p> <p>Begin to use climbing equipment imaginatively and confidently</p> <p>Being to use mark making tools to draw themselves and their families</p>	<p>Bug club pre reception phonics (phase 1) Unit A</p> <p>Introduction to self-register with name cards. Children encouraged to find own peg and names on water bottles</p> <p>Enjoy listening to stories and start to join in.</p> <p>Owl Babies</p> <p>Who's in my family?</p> <p>The colour monster goes to school</p> <p>What will I be?</p>	<p>White rose maths units delivered throughout the year according to intake times. Provided through free flow and small group/ carpet sessions</p> <p>Suggested white rose maths units this term include -</p> <p><i>Comparison 1</i> - More than, fewer than, same.</p> <p><i>Shape space and measure 1</i> - explore and build with shapes and objects</p> <p><i>Pattern 1</i> - explore repeats</p>	<p>All about me – children talk about themselves, their families</p> <p>Circle time to get to know each other and adults in the class – identifying similarities or differences</p>	<p>All about me – children draw self-portraits and family portraits</p> <p>Explore a range of materials and media available to them in the setting</p> <p>Engage in role play and to learn to play cooperatively</p>
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						Counting 1 – hear and say number names		
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Autumn 2	<p>Colours all around us</p> <p>Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Listen to stories and learn new vocabulary</p> <p>To develop conversation skills – listening and responding to others</p> <p>Talk about events they celebrate</p> <p>Circle time</p>	<p>Celebrating cultural differences</p> <p>Share ideas on ways we can be kind to others – Friendship rules</p> <p>Circle time</p> <p>Regular use of zones of regulation – introducing the colours of the zones, incorporating this into the Nursery environment through activities and conversations</p> <p>(also read The Colour Monster)</p>	<p>Explore play equipment</p> <p>Safety awareness when negotiating space – climbing/using bikes</p> <p>Developing preference using right/left hand in mark-making</p> <p>Carrying out a range of fine motor activities</p>	<p>Bug club pre reception phonics (phase 1) Unit B</p> <p>Enjoy listening to stories and join in.</p> <p>'Zim Zam Zoom' by James Carter</p> <p>(firework poetry week 1)</p> <p>'Wow! Said the Owl' by Tim Hopgood</p> <p>'Brown Bear Brown Bear What do you See?' by Eric Carle.</p> <p>Elmer by David McKee</p> <p>Literacy tree unit - The Polar Express</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Counting 2</i> – begin to order number names</p> <p><i>Subitising 1</i> – I see 1,2,3</p> <p><i>Pattern 2</i> – join in with repeats</p> <p><i>Shape, space and measure 2</i> – explore position and space</p>	<p>Understand cultural differences and festivals that people celebrate – learn about festivals through stories, songs and circle times</p> <p>Bonfire night</p> <p>Diwali</p> <p>Noticing these festivals celebrate with lots of colours</p> <p>World Kindness Day/Anti-Bullying week</p> <p>Christmas</p>	<p>Range of activities related to colours available during free flow activities</p> <p>Enjoy, listen and learn songs from around the world</p> <p>Role play areas to reflect Colours topic – Colourful Cafe, Colourful Building Site, Colourful Dress up Shop, Magical Colour Lab</p> <p>Use a range of different materials and mark-making tools to create Bonfire night/Firework scene and Rangoli patterns</p> <p>Exploring with Clay/salt dough – Make Clay/salt dough</p>
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								winter/Christmas decorations Christmas concert - Learn Christmas songs with actions and make Christmas props/decorations
Spring 1	<p>Bears</p> <p>Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To develop conversation skills – listening and responding to others</p> <p>Circle time</p>	<p>Begin to understand how others might be feeling - Using books such as Goldilocks and the three bears to explore characters emotions</p> <p>Circle time</p>	<p>Explore play equipment</p> <p>Create different types of movements/actions related to bear stories such as We're going on a bear hunt</p> <p>Continue to develop mark-making skills</p>	<p>Bug club pre reception phonics (phase 1) Unit C</p> <p>Retell stories about bears</p> <p>Enjoy listening to stories and join in.</p> <p>Goldilocks and the three bears</p> <p>We're going on a bear hunt</p> <p>Peace at last</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Subitising</i> 2 – show me 1,2,3</p> <p><i>Counting</i> 3 – move and label 1,2,3</p> <p><i>Shapes, space and measure</i> 3 – explore position and routes</p> <p><i>Pattern</i> 3 – explore patterns</p>	<p>Find out facts about bears – learning to use technology including IWB and ipads</p> <p>Begin to understand lifecycle of animals</p> <p>Explore habitats – to learn about different countries and animals including where bears live</p>	<p>Engage in role play and to learn to play cooperatively</p> <p>Explore a range of materials, colour and colour mixing</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>Nature Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>Begin to answer 'why' questions</p> <p>Circle time</p>	<p>To be responsible in our environment and develop an awareness of nature/living things</p> <p>Circle time</p>	<p>Safety when handling equipment such as gardening tools</p> <p>Planting seeds</p> <p>Continue to develop mark-making skills</p>	<p>Bug club pre reception phonics (phase 1) Unit D</p> <p>Create diary of how plants grow</p> <p>The tiny seed</p> <p>The Extraordinary gardener</p> <p>Errol's Garden</p> <p>Mad about minibeasts</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Counting 4</i> – take and give 1,2,3</p> <p><i>Shape, space and measure 4</i> – match, talk, push, pull</p> <p><i>Subitising 3</i> – talk about dots</p> <p><i>Comparison 2</i> – compare and sort collections</p>	<p>To develop their curiosity about nature - Using our senses to explore nature in our environment, regular visits to the school garden</p> <p>Observe nature and talk about things they notice</p>	<p>Collect items in nature - rubbings of natural resources</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p>Water Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To learn how to express our point of view, using words or actions – using books like Clean up/Rainbow fish</p> <p>Circle time</p>	<p>To continue to listen and follow instructions and rules</p> <p>To talk about water – why is water important?</p> <p>Circle time</p>	<p>Continue to develop physical skills – riding bikes, scooters and climbing</p> <p>Use a variety of objects in water for such as containers, jugs, pipettes</p> <p>Continue to develop mark-making skills</p>	<p>Bug club pre reception phonics (phase 1) Unit E</p> <p>Enjoy listening to stories and join in</p> <p>Retell stories</p> <p>Discuss favourite parts</p> <p>The Rainbow fish</p> <p>Clean up!</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Pattern 4</i> – lead on own repeats</p> <p><i>Shape, space and measure 5</i> – start to puzzle</p> <p><i>Pattern 5</i> – making patterns together</p> <p><i>Subitising 4</i> – make games and actions</p> <p>Mass and Capacity</p> <p>Discuss the concept of floating and sinking</p>	<p>To understand the importance of water</p> <p>Learn about different things we can do with or in water – travel, swim etc</p> <p>Discover sea creatures/animals that live in water</p>	<p>Learn and sing water themed songs</p> <p>Explore a range of materials such as making boats out of cardboard in the junk modelling area</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>Keeping Healthy Children's Interests</p> <p>Observing seasonal changes</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To talk about what's happening in a story, make predictions and discuss favourite parts</p> <p>Circle time</p>	<p>Class discussions to talk about food and drink that are healthy for us</p> <p>Learn about the importance of hygiene</p> <p>Circle time</p>	<p>Continue to develop physical skills – riding bikes, scooters and climbing</p> <p>Children set up obstacle courses</p> <p>Continue to develop mark-making skills – children to draw or paint their favourite fruit or vegetable</p>	<p>Bug club pre reception phonics (phase 1) Unit F</p> <p>Enjoy listening to stories and join in</p> <p>Retell stories</p> <p>Where does my food come from?</p> <p>The Very Hungry Caterpillar</p> <p>Handa's Surprise</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Counting 5</i> – show me 5</p> <p><i>Pattern 6</i> – my own pattern</p> <p><i>Counting 6</i> – stop at 1,2,3,4,5</p> <p><i>Comparison 3</i> – match, sort, compare</p>	<p>Children to learn about a healthy lifestyle</p> <p>Cooking – Children create their own healthy salad and smoothie</p> <p>Discuss people who look after us – doctor, dentist etc</p>	<p>Create collages of fruits and vegetables</p> <p>Engage in role play and imaginative play</p>
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Activity ideas above are a sample of tasks adults might carry out with children individually or in groups. Adults are also led by the children's interests, therefore activities and tasks will vary with each cohort.

Literacy tree units are introduced from Autumn 1 onwards.

Lambeth EYFS SACRE guidance and units followed by both Nursery and Reception classes.

Festival and Celebrations are observed when they occur within the terms.

Seasons are also observed as they occur.