



**THERE'S
NO
FULL STOP
TO LEARNING**

YEAR 5 NEWSLETTER – Autumn 1

Dear Parents and Carers,

Welcome back – we hope you all had a wonderful Summer break and that you are excited for your child to be in Year 5. We are very much looking forward to having a positive and creative year. Ms Manning will be teaching Monday to Wednesday and Ms Curran Wednesday to Friday, so on the crossover day, Wednesday, we teach in class either AM or PM on rotation. We are very lucky to have Kristina in class with us, who knows the children very well after spending last year supporting them.

Year 5 is full of exciting topics and opportunities and this term our **topic** will be based around **The Tudors**. Our **science** topic is **Forces**, in which we will be studying the effects of friction and gravity through lots of investigations. In **Maths** we will be focusing on place value. There are **weekly spellings** to learn based on the Year 5 spelling rules for example adding suffixes, prefixes, homophones and silent letters. These will go home on a **Friday and the test will be Friday the following week**. There is also a statutory list of words that the children are expected to be able to spell by the end of year 6 (see attached). We will include these in writing and topics but please encourage your child to learn them by having them up around the house.

We ask that you hear your child **read aloud every day for 15 minutes** or so and that you continue to read to your child every day for as long as you like. Afterwards, please encourage them to complete an activity in their reading journal, we will look at these whenever the children want to share their work and on their guided reading day.

For maths, please keep going over their times tables and number facts as frequently as you like – it really helps to keep them fresh in their minds so that they can easily access them when needed both in life and maths lessons/tests. Games like Hit the Button are perfect for helping your child to recall their number facts so please do encourage them to play for ten minutes every day to increase both their speed and automaticity: <https://www.topmarks.co.uk/maths-games/hit-the-button>

PE is on **Wednesdays and Thursdays**. Please can children come into school in their PE kit on Thursday mornings as our session with Moving Matters is at 9.30 am. The children should bring their uniform to school which they will change back into after the PE session.

We are so lucky to have continued music lessons with specialists this year. Your child will have a small group lesson (day TBC) and whole class orchestra on Thursdays.

Dates for the diary:

National Portrait Gallery Trip: Wednesday 11th September AM only

Y5 Coffee Morning: Friday 13th September 8:50

Hampton Court Palace Trip: Wednesday 18th September All day

Y5-6 Meeting about Spain: Wednesday 2nd October 8:50 Junior hall

Parents' Evening: Wednesday 23rd October

As always, if you have any queries or worries please feel free to see us after school

Kind regards,

Nancy Manning, Nicola Curran & Kristina Mark Thompson

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht