



# THERE'S NO FULL STOP TO LEARNING

## Year 1 Newsletter – Autumn Term 1 (2024)

### Dear Parents and Carers,

Hello and welcome back to school! I hope you had an enjoyable summer holiday and are ready for a fun-filled term. I must say I'm looking forward to teaching Year 1, I've had the pleasure of teaching some of the children when they first started Nursery and I've had the opportunity to meet some of your children in Reception last year. Caroline Rachel has told me lots of great things about this class too, so exciting! I have some fun and engaging activities planned for the year. This term our first topic is 'Celebrating Inspirational People', this topic has a Black History focus and we are learning about inspirational figures such as Mary Seacole. Please see the attached curriculum map for more information about what the children will be learning this term.

I (Jade Edwards-Alvaranga) will be the main class teacher, the children will call me '**Ms Edwards**'. Rose Bugembe (Teaching assistant) and Jan Dusek (Teaching assistant) will be working alongside me in the classroom. Jess Edwards will cover the class every Wednesday morning to deliver exciting music lessons and teach Physical Education (PE).

### Reading

In Year 1, children will be heard reading at least twice a week; once with a teacher as part of their guided reading session and once with a teaching assistant. Please try to hear your child read on a daily basis and use their **reading journals** as a place to record their responses to the stories that they read to you or their thoughts on stories that you read to them. This can be a short 10 minute session but it will make a huge impact on their progress in writing and reading. When your child needs a new reading book please place their book inside their book bags in the **Year 1 book box** (which is kept by our entry door in the playground) for Mrs Bugembe or Mr Dusek to change. Every Friday the children will be encouraged to change their reading books if they haven't already done so during the week. If you are able to come in to listen to children read during the school day please come and let us know as we always appreciate the extra help. Also, don't forget to continue to read a bedtime story to your child as this is another great opportunity for them to develop their language skills and a love for stories and reading. You will also have the opportunity to come into school and read with your child during reading mornings throughout the year as we heard that these were a great success in Reception last year.



### P.E

P.E lessons will take place every **Wednesday** morning (Indoor) and **Thursday** morning. Our PE session on Thursday mornings will take place outdoors with a coach from Moving Matters. Please make sure that your child has the appropriate full P.E kit (including plimsolls or trainers) on both days.



### **School Uniform**

Please ensure your child is wearing the correct uniform. If your child is wearing earrings please make sure that they are small studs only. Please check to make sure that **ALL** items of school uniform including PE kits, bags and coats are clearly labelled to minimise loss and make it easier to locate if they become misplaced. Don't forget to have a look in the Infant lost property box if anything does go missing.

### **Home Learning**

The **family learning maths challenge** will be given to the children every Friday. These challenges should be completed and returned to school by the following Friday or earlier if possible. Every Friday, the children will also be given a set of **spellings** that they need to learn at home for the week. We will have our informal spelling challenges in class on the following Friday. This will give the children the chance to learn and practise some of the key spelling patterns they need to be confident in by the time they leave Year 1. The children will also be given a **topic-based project** to complete around the theme of 'Celebrating Inspirational People'. This homework project gives the children a chance to practise and perfect skills that they are learning in the classroom and to further explore their class topic independently. Please encourage and support your children when completing their project.

### **Class Twitter / X account**

Our class Twitter/X account is a great way to keep up to date about all the exciting learning that takes place during the school day. Please follow [@JadeEA\\_Reay](#) to keep up to date with all the latest information. You can also follow [@ReayPrimary](#) for regular information on the events and learning taking place across the whole school community.



### **Year 1 Parent/Carers coffee morning**

The parent/carers coffee morning will be on **Tuesday 10<sup>th</sup> September 2024 at 8.55am** in the Key Stage 1 Hall. This gives you the opportunity to meet me, find out about what the children will be expected to learn by the end of the year, get some information about the Year 1 Phonics screen and ask any questions that you may have. Afterwards, there will also be a chance to have a cup of tea or coffee with a member of the Senior Leadership Team. If you are unable to attend at this time and you have any questions, please do not hesitate to contact me and a suitable appointment can be made for another time. Throughout the year you are very welcome to arrange a meeting in person, via email or over the phone.

### **Dates for your diary**

**Tuesday 10<sup>th</sup> September 2024** - Year 1 Parent/Carer coffee morning

**Wednesday 18<sup>th</sup> October 2024** - Parent/Carer meetings with the Teacher

**Thursday 24<sup>th</sup> October 2024** – Last day of Term 1

**Friday 25<sup>th</sup> October 2024** – INSET Day – School closed



As always please do not hesitate to contact me or speak to me at drop off or pick up if you have any questions or concerns. The schools email address is [admin@reay.lambeth.sch.uk](mailto:admin@reay.lambeth.sch.uk) they can forward any messages to me if you prefer to contact via email.

We are looking forward to a lovely term!



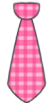



















Kind regards,

**Jade Edwards-Alvaranga, Rose Bugembe & Jan Dusek**

## Phonics

Phonics is a method of teaching children to learn to read and write through learnt sounds. In year 1, when your child will learn Phase 5 phonics throughout the year. During Phase 5, your child will continue to revisit and practise previous sounds, as well as learn new Phase 5 sounds, including split digraphs. Phase 5 includes some letters and letter combinations they have seen before that make alternative sounds, e.g. the 'a' in 'cat' and 'acorn' sounds different, as does the 'ow' in 'now' and 'crow'. Below is the phase 5 phonic mat with the different sounds.

### My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

twinkl visit [twinkl.com](https://www.twinkl.com)

\*even

## Phonics Screening Check

The Phonic Screening Check is a test which is taken to determine your child's phonics knowledge and to help the teacher to continue to support their learning.

## What happens during the Phonics Screening?

The Phonics Screening Check is designed not to be stressful for your child. It will take place in June 2025. The test contains 40 words. Some of these words are real words and some are pseudo words known as 'alien words' (See image below). Children will be prepared for the fact that some of the words will not be real words and these words are identifiable during the test by having a small image of an alien next to them. These 'non-words' are important because all children will need to use their decoding skills to read them as they will have not been learnt by sight. The test will take around 10 minutes per child, although children are allowed to work at their own pace and there is no time limit. If your child is struggling, the teacher can stop the check. Each child will sit one-to-one with an adult and will be asked to read the 40 words out loud.

Practice Sheet Real Words

in

Practice Sheet Pseudo Words

ot

