



Our vision is **to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential**

Our values:

- ♣ **We're imaginative** - we're creative thinkers and doers
- ♣ **We're curious** - we encourage inquisitiveness and risk taking
- ♣ **We're proud** - we take pride in our school and want everyone to succeed
- ♣ **We're courageous** - we understand that we learn from our mistakes
- ♣ **We're original** - we celebrate difference

Admissions Criteria for In-year Applications 2025

Date agreed Headteacher/ Governing Body Autumn 2024	Signature of Co-Chair or Vice Chair of Governing Body
Date agreed for review Autumn 2025	Frequency of Review Annual/ Bi-annual /3-year cycle
Responsibility for Review Headteacher / Governing Body	

Introduction

As a Foundation School, the Governing Body of Reay Primary School determines and implements its own admissions arrangements. Details of our Admissions criteria can be found below, and details of waiting lists can be obtained directly from the school office.

Non-denominational policy of the School

The Reay Primary School is non-denominational. We respect and welcome children and parents of all religious faiths and beliefs.

Procedure for admission into Main School (mid-year Reception – Year 6):

In the case of over-subscription places will be offered in the following order of priority:

Criterion 1 – Looked After Children

The highest priority will be given to looked after children and previously looked after children.

A **'looked after child'** is a child who is, at the time of making an application to the school

a) in the care of a local authority, or

b) being provided with accommodation by a local authority in the exercise of their social services functions.

'Previously looked after' children are children who were looked after, but ceased to be so because they:

- were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- became subject to a child arrangements order, or
- became subject to a special guardianship order

Criterion 2 – Siblings

Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in year 11 at a secondary school will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances), including adopted siblings, or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

Criterion 3 – Children with Exceptional Medical or Social Needs

Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the Governing Board's Admissions Committee as well as senior school staff when necessary. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report, not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that children will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

Criterion 4 - Children of staff at the school

Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6 FTE (16.5 hours teaching staff and 19.5 hours support staff) and this employment must have been for at least 2 years at the time of submitting the application

All such applications must be submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers that identify all the above, priority will not be given on these grounds

Criterion 5 - Distance

Priority will be given on the basis of distance between the child's current home address and the school, measured by a straight-line. This measurement will be done using a computerised mapping system. This home to school distance measurement will be undertaken using a point

from the child's home address as identified by the software. The child's home address will be the child's permanent place of residency and must not be a business address, or the address of a relative or carer, unless they have legal custody of the child. Applications must only be made from a single address.

If parents/carers are separated and share custody of the child, the address given should be that of the parent/carers with whom the child spends most of the school week nights (Sunday to Thursday nights), which will normally be the address where child benefit is payable or where the child is registered with a GP. It is not acceptable for a family to use a temporarily rented address to secure a place of their preference. In disputed cases, Lambeth School Admissions will make a judgement based on the evidence available to them.

Applications or offers under this criteria will only be valid once proof of address has been given and confirmed.

As a tiebreaker for all criteria, priority will be given to children living closest to the school (measured by a straight line) in accordance with the measuring information in criterion 5. However, ONLY in the case where children have exactly the same distance between their home and the school, the school will randomly allocate the places by toss of coin.



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IN YEAR APPLICATION FORM (Reception – Year 6)

DETAILS OF CHILD: SIBLING ATTENDING REAY YES NO

SURNAME

OTHER NAME/S

GENDER DATE OF BIRTH

ADDRESS

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TELEPHONE NUMBER/S

EMAIL

OTHER CHILDREN IN FAMILY

FULL NAME	DATE OF BIRTH	SCHOOL ATTENDED
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DETAILS OF PARENTS/CARERS

NAME OF 1 st PARENT/CARER	NAME OF 2 nd PARENT/CARER
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CHILDREN APPLYING WHO ARE ALREADY ATTENDING SCHOOL:

NAME OF SCHOOL YEAR GROUP

ADDRESS OF SCHOOL.....

BOROUGH OF RESIDENCE

SIGNATURE OF PARENT/CARER **DATE**

Is the child a Looked after Child? (in Local Authority care) **Yes/No**

Does the child have Special Educational Needs (SEN)? **Yes/No**

Does the child have a full Statement of SEN? **Yes/No**

(If you are claiming a place on the ground of SEN you must supply evidence from an appropriate professional (GP, Social Services etc.) at the time of application)

Does the child have particular health/medical needs? **Yes/No**

If Yes, please give details:

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For office use only:			
Birth Certificate Seen:	Yes/No	Seen by	Date:
Proof of Residence Seen:	Yes/No	Seen by	Date:
(A recent child benefit, child tax credit or council tax letter)			